

Medical Terminology Course Information

This short course will provide you with definitions and learning exercises that cover only a small fraction of what you might need to know in order to get through the IBLCE exam or what you need in your real-life clinical interactions. This course also includes medical terminology that is applicable to situations in adult or infant health (such as *gravida* or *psychosis*). Because some anatomical terms are used in patient's medical records (e.g., *adduction* or *sutures*).

Goal

Review approximately 154 frequently encountered terms that are directly or indirectly related to breastfeeding and lactation as well as infant/child well-being.

Objectives

- Given a definition for approximately 154 medical terms, state the correct term.
- Given a crossword puzzle clue with words related to anatomy and physiology, nutrition and biochemistry, breast anatomy, diseases, intrapartum issues and research, provide the appropriate word to solve the puzzle.

Materials Required to Complete Course

- Video
- Handout
- Learning Exercises

Credits

This learning program is approved for 2.9 R-CERPs.

- Breastfeeding Outlook is accredited as a long-term provider by the International Board of Lactation Consultant Examiners.

Requirements for Obtaining Credits

- Complete all required assignments in the course.
- Complete Post-test with 100% accuracy.
- Complete the course evaluation.

Expiration

- You will have one year from the date of purchase to complete your program and earn credits.

Disclaimers

The author discloses that she has no significant financial interests in any product or class of products discussed directly or indirectly in this learning program (including research support). This learning program has no commercial or non-commercial support. A detailed disclosure statement is found here <https://mariebiancuzzo.com/disclosures/>.

Introduction to Documentation in Healthcare Course Information

Goal

To help unlicensed IBLCE candidates grasp the rudiments of documentation in a healthcare setting.

Objectives

- Briefly describe the history and significance of the medical record
- Describe the fundamentals of documentation in terms of who, what, why, when, and how.
- Identify situations where documentation, in action, is critical.
- Briefly discuss documentation systems
- List examples of "every day" events that require documentation.

Materials Required to Complete Course

- Video
- Handout

Credits

This learning program is approved for 1.9 R-CERPs.

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Introduction to Infection Control Course Information

Goal

To help unlicensed IBLCE candidates to apply infection control principles in the clinical setting.

Objectives

- Discuss personal protective equipment ("PPE") in terms of its definition, requirements by OSHA and CDC, and specific examples.
- Discuss PPE in terms of standard precautions, and factors to consider when choosing the appropriate PPE.
- Name 4 key points about PPE
- Describe sequencing and how-to of putting on and removing PPE.
- Discuss 6 PPE precautions that should be taken when using standard or expanded precautions.

Materials Required to Complete Course

- Video
- Handout

Credits

This learning program is approved for 1.4 R-CERPs.

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Requirements for Obtaining Credits

- Complete all required assignments in the course.
- Complete Post-test with 100% accuracy.
- Complete the course evaluation.

Expiration

- You will have one year from the date of purchase to complete your program and earn credits.

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Rudiments of Ethical Considerations in Healthcare Course Information

It's easy to assume that all ethical issues are life-and-death situations. In truth, however, we all face ethical problems on a daily basis. How can we recognize those problems? And, are there different types of ethical problems? More importantly, how can we solve those ethical problems? Then, why is it that some people pick one seemingly ethically-sound solution while someone else picks another seemingly ethically-sound solution? Could both be right? In this session, you'll learn how different frameworks help the clinician to raise different questions, and how to solve some simple—and not so simple—ethical problems.

Goal

Use an ethical framework within which to raise ethical questions and begin to seek ethical answers.

Objectives

- Recall the definition of at least 10 terms related to the study of ethics.
- Describe three theories of ethical decision-making in terms of their main ideas, common examples, and other factors.
- Identify the “Big four” associated with principlism and give examples of each.
- Recognize four major categories of situations when the professional violates *primum non nocere* principle.
- Recognize examples of five behaviors that a client has a reasonable right to expect for professional ethical conduct.
- Describe three types of ethical problems.
- Recognize examples and possible impact of conflict of interest in clinical and research settings.
- Briefly describe the components of informed consent
- Given examples, identify what action to take—if any—for using copyright material.

Materials Required to Complete Course

- Audiocast
- Handout
- Learning Exercises

Credits

This learning program is approved for 3.7 E-CERPs and 3.7 contact hours.

- Breastfeeding Outlook is approved by the California Board of Registered Nursing, provider # CEP15628.
- Breastfeeding Outlook is accredited as a long-term provider by the International Board of Lactation Consultant Examiners.

Requirements for Obtaining Credits

- Complete all required assignments in the course.



- Complete Post-test with 100% accuracy.
- Complete the course evaluation.

Expiration

- You will have one year from the date of purchase to complete your program and earn credits.

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Occupational Safety in the Workplace Course Information

Goal

Reduce exposure to psychosocial, chemical, ergonomic, personal, and physical hazards that are commonly encountered in maternal-child clinical situations.

Objectives

- Differentiate between situations that require standard precautions versus expanded precautions according to the CDC.
- Recognize likely causes of and examples of poor body mechanics in commonly encountered mother-baby situations.
- Recognize action to protect professionals or client from radioactive hazards.

Materials Required to Complete Course

- Video
- Handout

Credits

This learning program is approved for 1.5 R-CERPs.

- Breastfeeding Outlook is accredited as a long-term provider by the International Board of Lactation Consultant Examiners.

Requirements for Obtaining Credits

- Complete all required assignments in the course.
- Complete Post-test with 100% accuracy.
- Complete the course evaluation.

Expiration

- You will have one year from the date of purchase to complete your program and earn credits.

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